

Faculty of Computing and Informatics TPT2201 Industrial Training Student’s Weekly Logbook

|  |  |
| --- | --- |
| Name of the Student | Nik Ahmad Uzair bin Nik Ahmad Faisal |
| ID of the Student | 1201200657 |
| Name of the Company | Grab |
| Period of Training | 3 Months |
| Name of the Company Supervisor | Xiuying Qi |
| Name of the Faculty Supervisor | Mr. Tong Gee Kok |
| Week Number/Report Period | Week 7 |
| Brief Description of Tasks done during the Week  (8/26-8/30) | * Managed Jira tickets by creating, updating, and tracking tasks to keep work organised and on schedule. * Worked closely with the reliability team to address issues and improve system performance. * Regularly raised Merge Requests (MRs) to submit code changes for review and   approval.   * Participated in code reviews with other developers to exchange feedback,   enhance code quality, and follow best practices.   * Coordinated with the QA team to plan and ensure thorough testing of new features before release. * Reproduced reported bugs in the staging environment to better understand, document, and resolve issues. * Joined on-call sessions with the senior QA engineer to discuss progress on ongoing Jira tickets and resolve critical issues. * Used feature flags to manage the release of new features safely, enabling staged rollouts and quick issue mitigation. |



|  |  |
| --- | --- |
| Reflections (Problems encountered if any, Reasons for non-completion of planned tasks if any, Lessons learned, Tasks planned for the next week etc.) | **Blockers:**  - Cannot reproduce bugs in staging  environment which requires QA team to help. |
|  | **Next Week Plan:**  - I will join all PCE meetings related to PCE Pod. |
|  | **Lessons learned:**   * I learned about the role of the QA team and how to reproduce bugs in the   environment stage.   * Using feature flags allows safer   experimentation and quicker rollback if issues arise. |
| Remarks from Company Supervisor (if any) |  |
| Signature of Company Supervisor with company stamp |  |